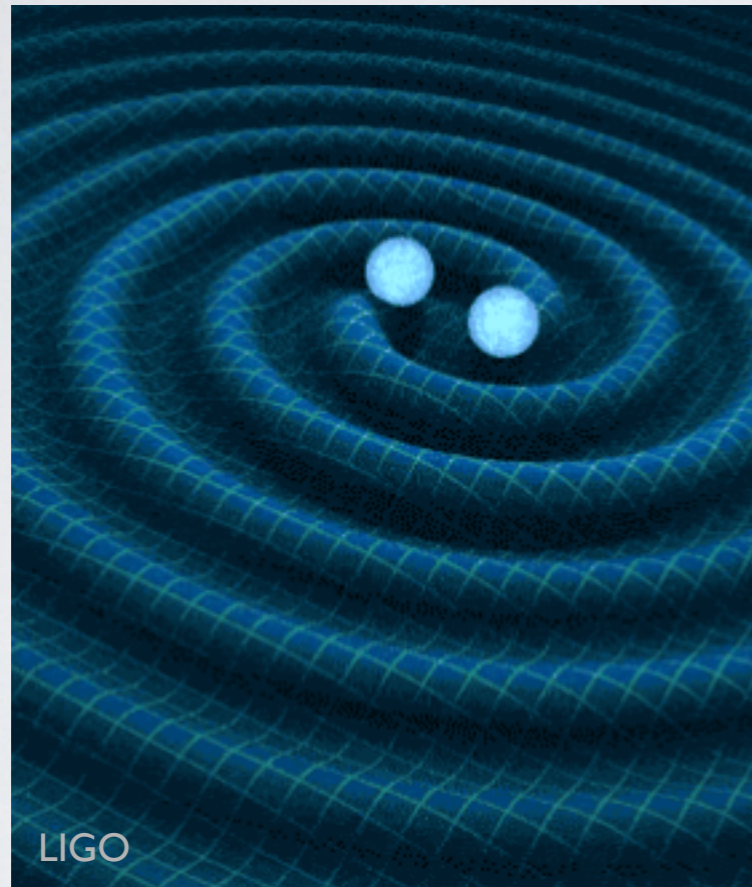


# Week 3 - #1

## Oscillations (II)



Today: Ch 3.6-3.7

Next Class: Ch 3.8-3.9

**Ji-hoon Kim (Seoul National University)**

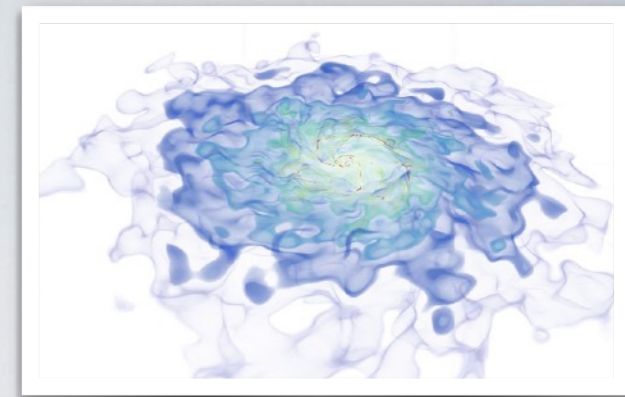
# Classical Mechanics I (Spring 2026): Quiz #4

— [ open book and open note, **but** no cellphone or laptop, drop it off as you leave the class ] —

Please write down your name and student ID in the top right corner. (0.0 pt: no paper found with your name / 0.5 pt: paper found with your name and some answers / 1.0 pt: good answers)

1. Thornton & Marion, Problem 3-44.
2. Thornton & Marion, Problem 3-27.
3. Model the equation of motion of what you see below. Qualitatively and/or quantitatively describe what the father — likely a physics professor — tries to demonstrate by making his innocent kid mad.

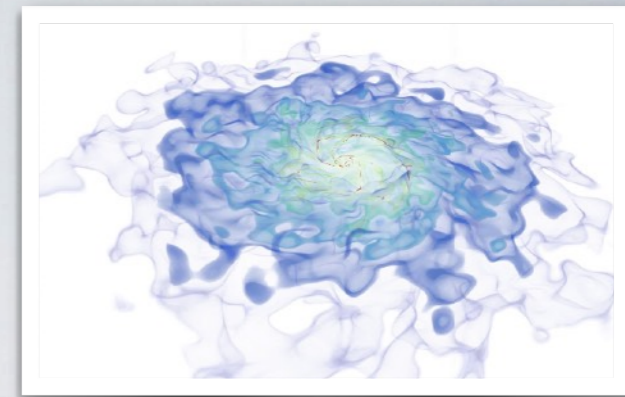




# HW #1 has been posted!

(Posted on [jihoonkim.org](http://jihoonkim.org), Due: **Mar. 23 (Mon), 23:00pm**,

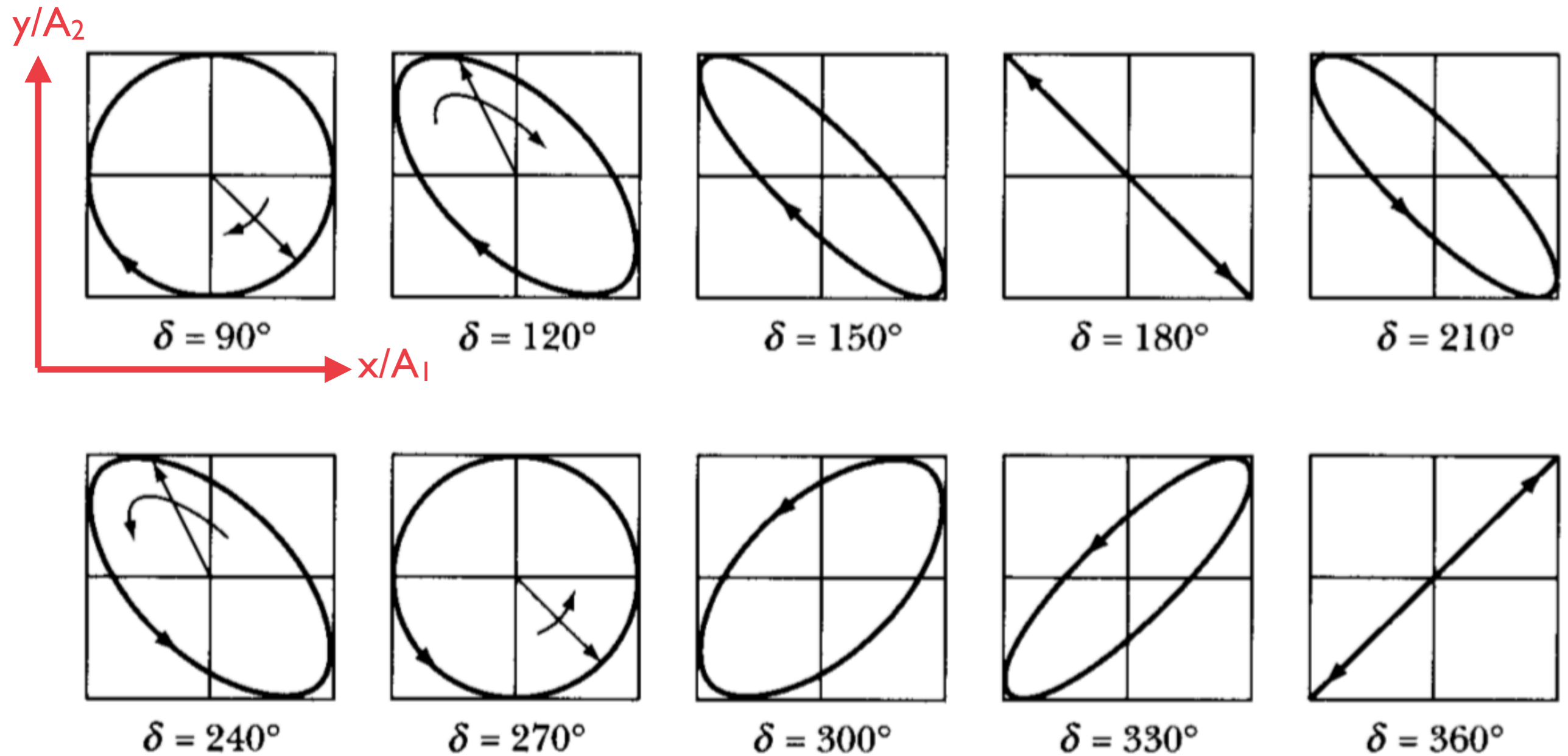
Grader TA this time: 정은우, [cewgenius@snu.ac.kr](mailto:cewgenius@snu.ac.kr))



# Lissajous Curve

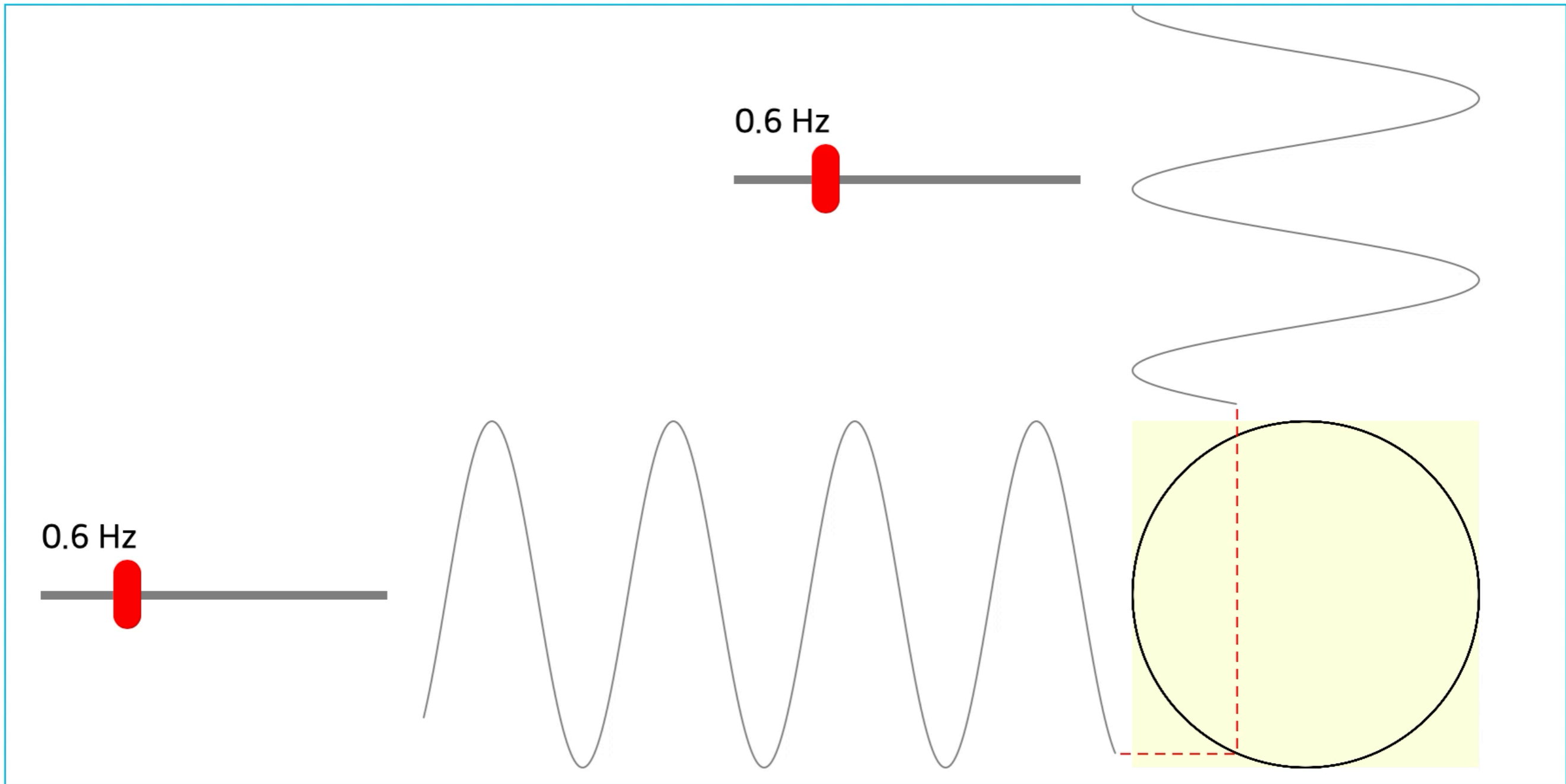
# Lissajous Curve

- Special case:  $\omega_1 = \omega_2$ ,  $\delta = \delta_1 - \delta_2$



# Lissajous Curve

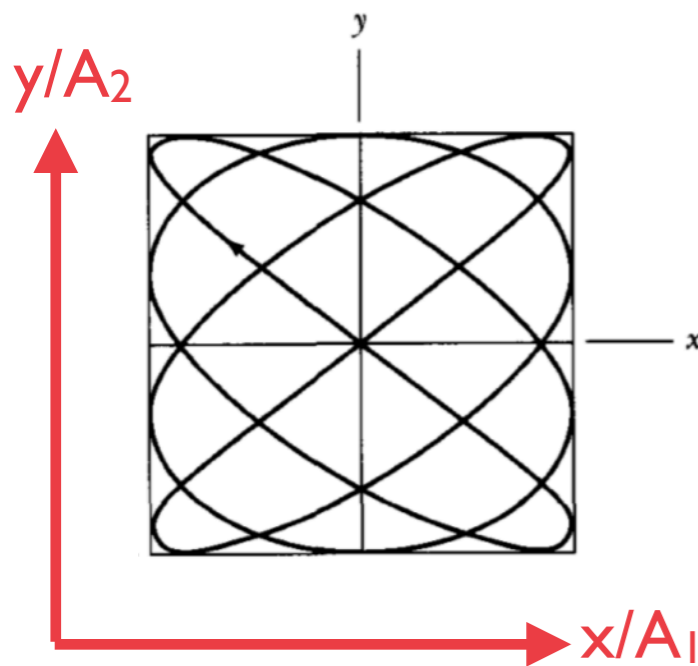
- Now:  $\omega_1 \neq \omega_2$ ,  $\delta = \delta_1 - \delta_2 = \pi/2$



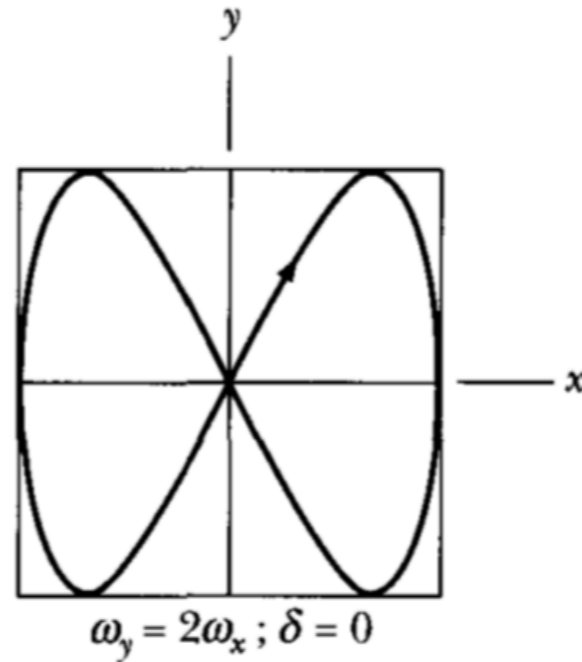
# Lissajous Curve

- Now:  $\omega_1 \neq \omega_2$ ,  $\delta = \delta_1 - \delta_2$

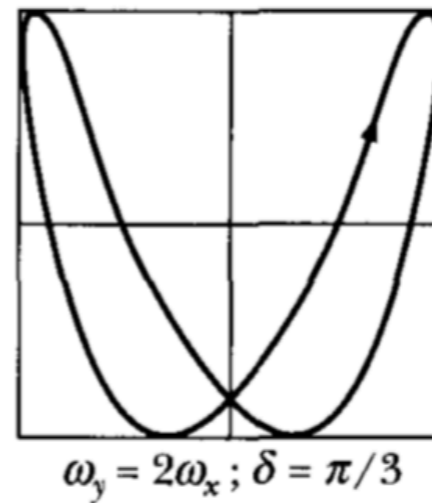
$\omega_2 = (3/4)\omega_1$ ,  $\delta = 0$



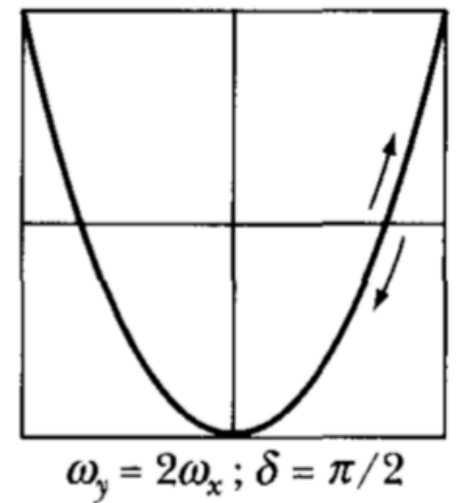
$\omega_2 = 2\omega_1$ ,  $\delta = 0$



$\omega_2 = 2\omega_1$ ,  $\delta = \pi/3$



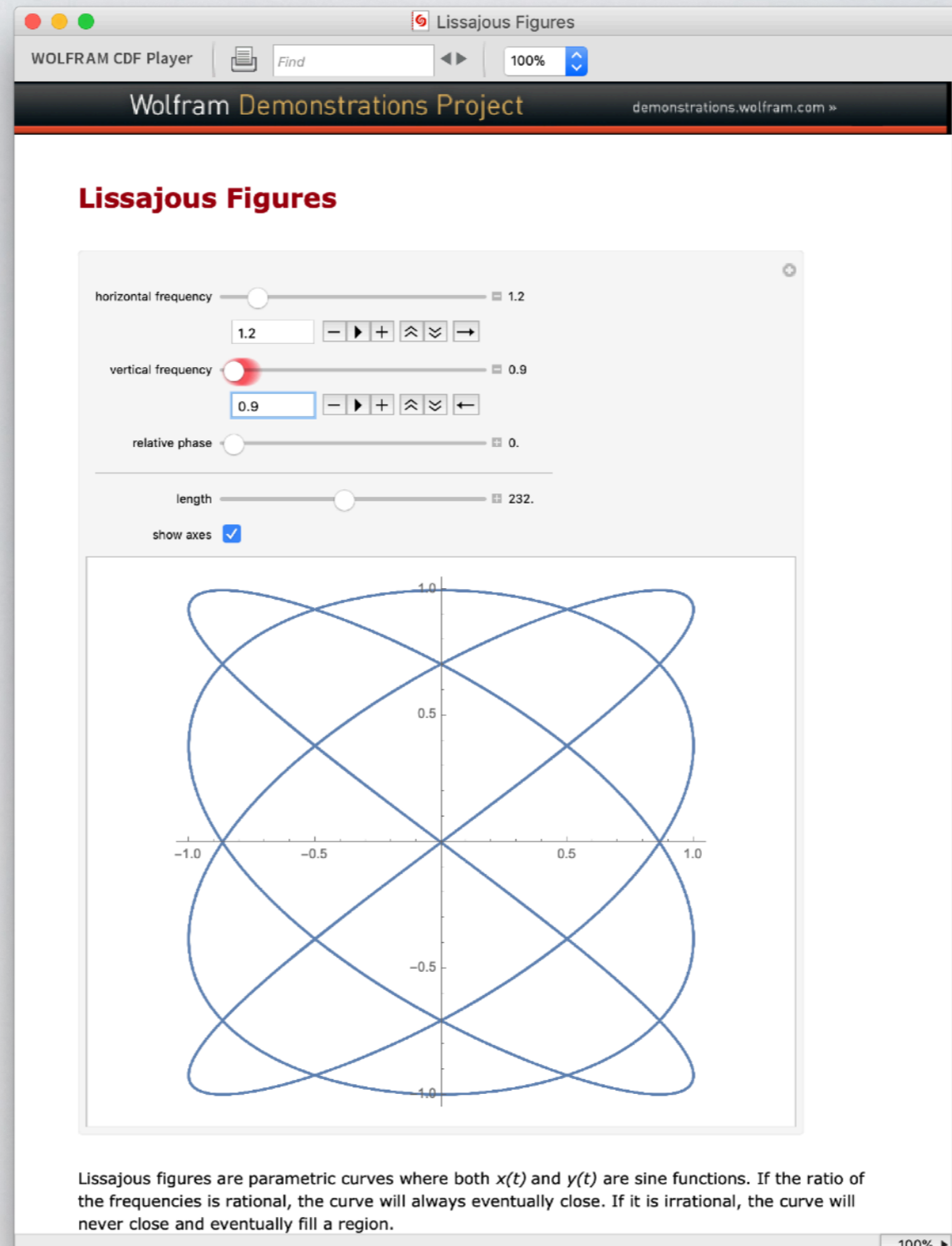
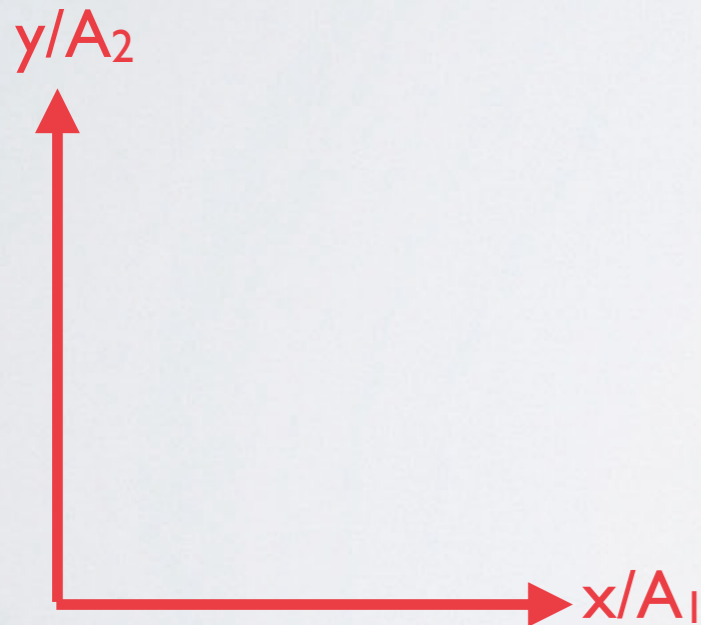
$\omega_2 = 2\omega_1$ ,  $\delta = \pi/2$



# Lissajous Curve

$$\omega_2 = (3/4)\omega_1, \delta = 0$$

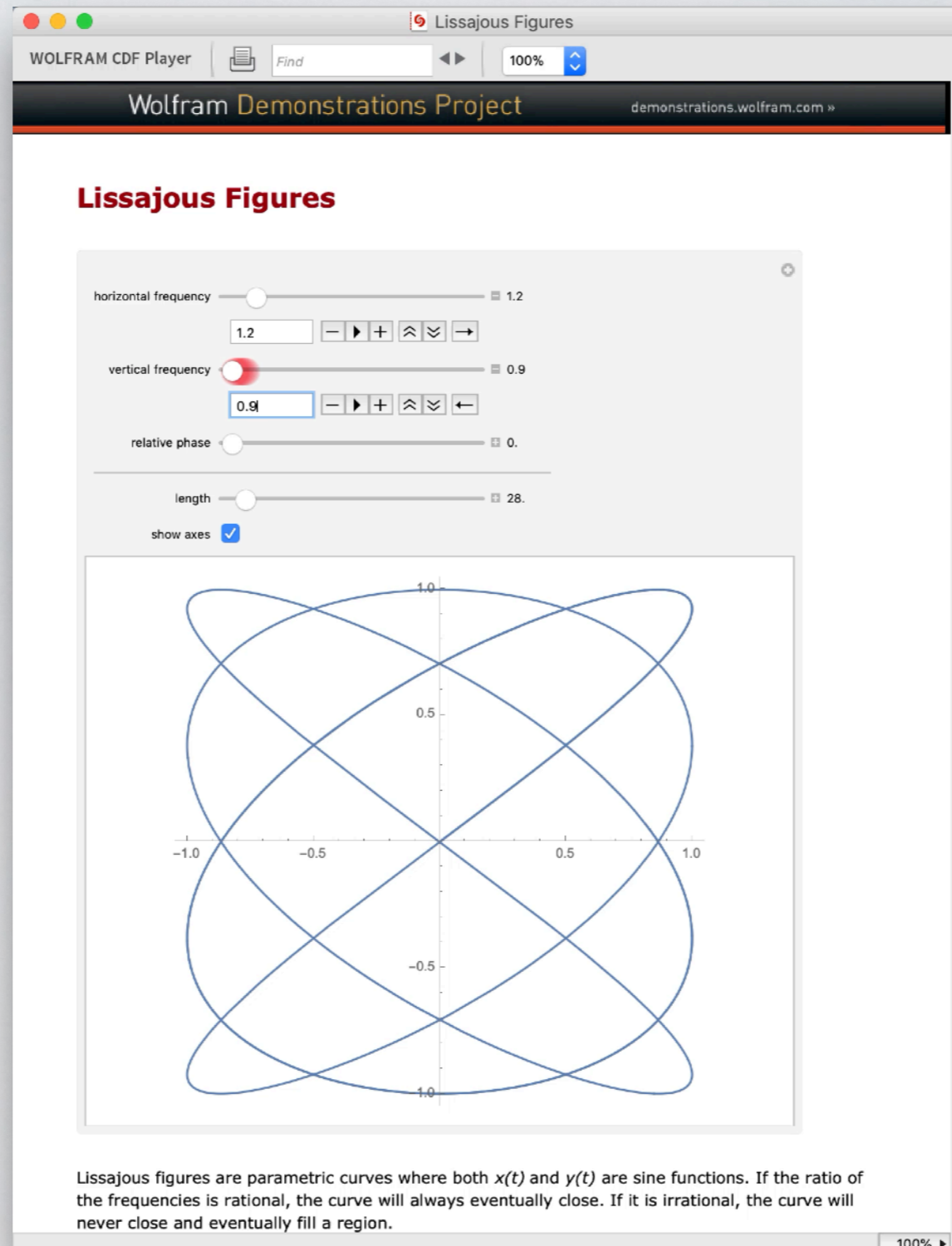
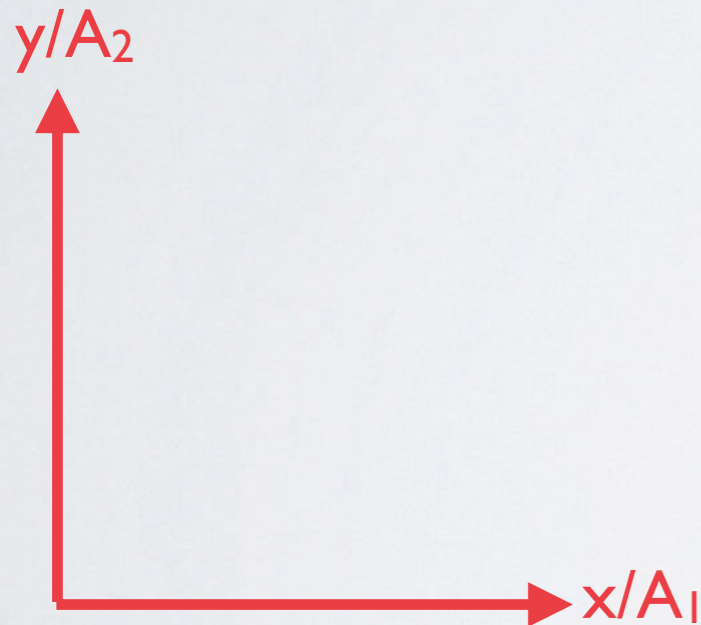
→ “closed curve”



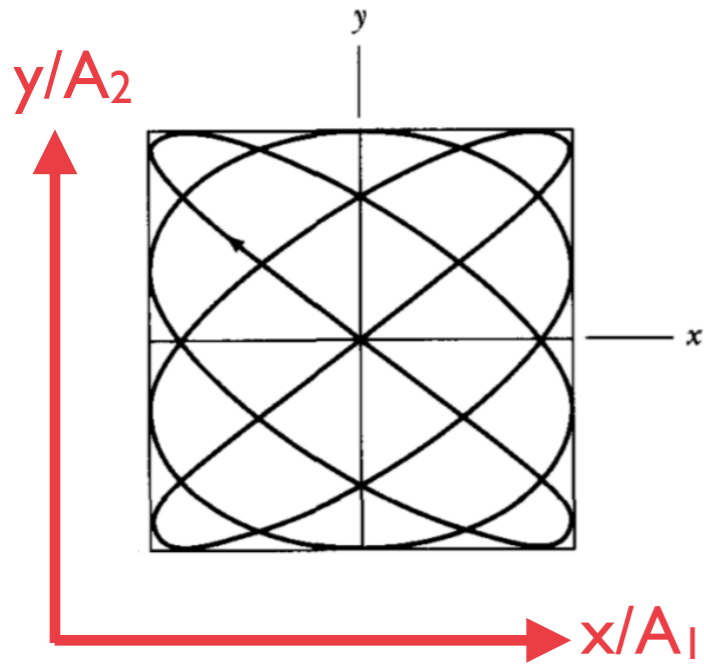
# Lissajous Curve

$$\omega_2/\omega_1 = \text{irra. num}, \delta=0$$

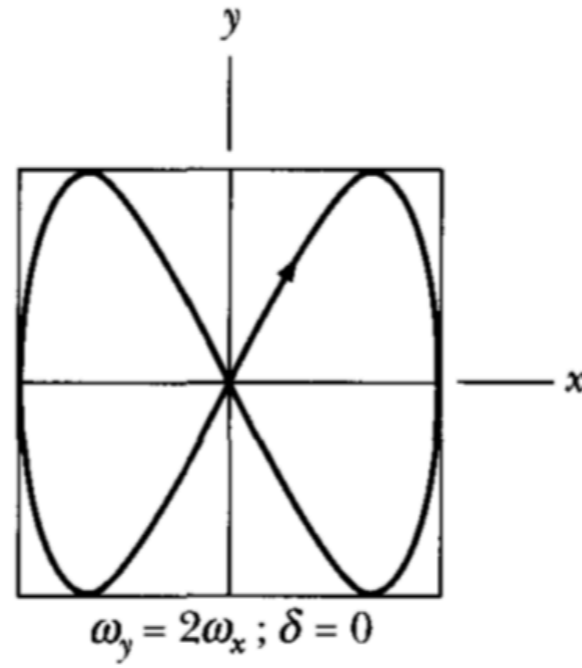
→ “open curve”



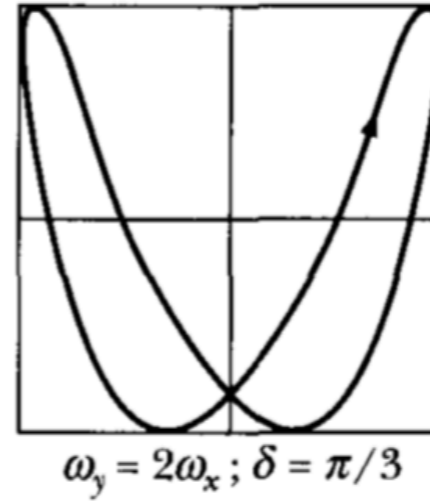
$$\omega_2 = (3/4)\omega_1, \delta = 0$$



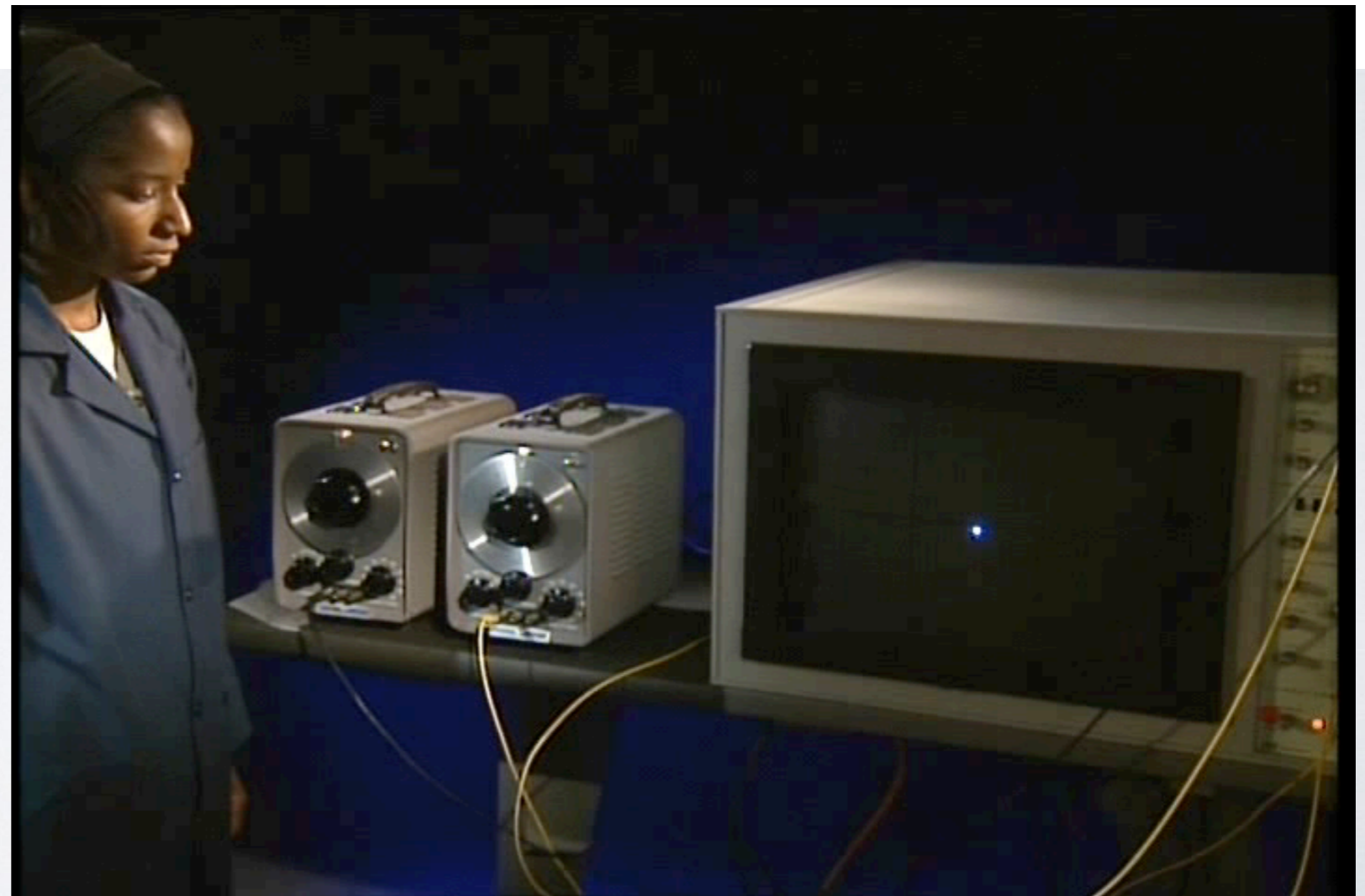
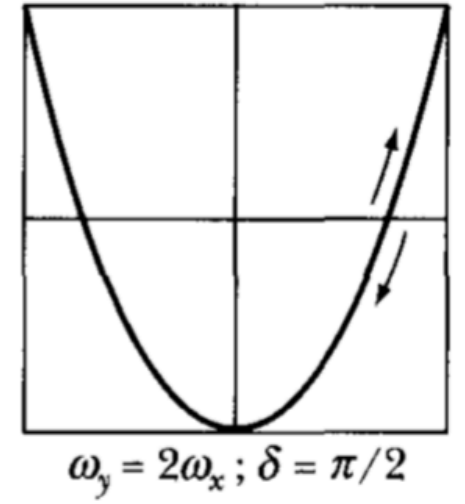
$$\omega_2 = 2\omega_1, \delta = 0$$



$$\omega_2 = 2\omega_1, \delta = \pi/3$$

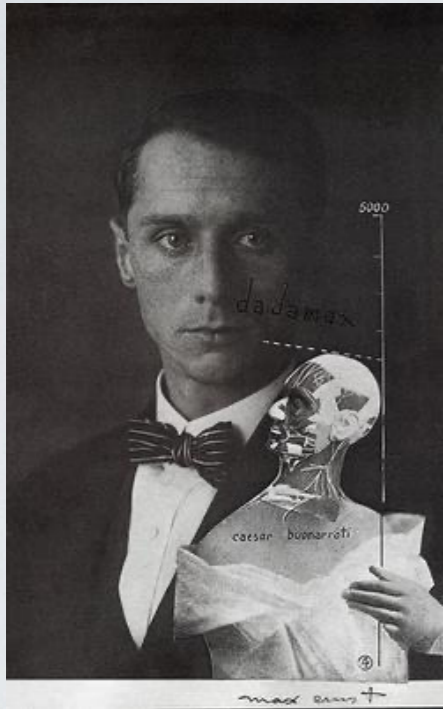


$$\omega_2 = 2\omega_1, \delta = \pi/2$$



# Abstract Art: Drip Painting

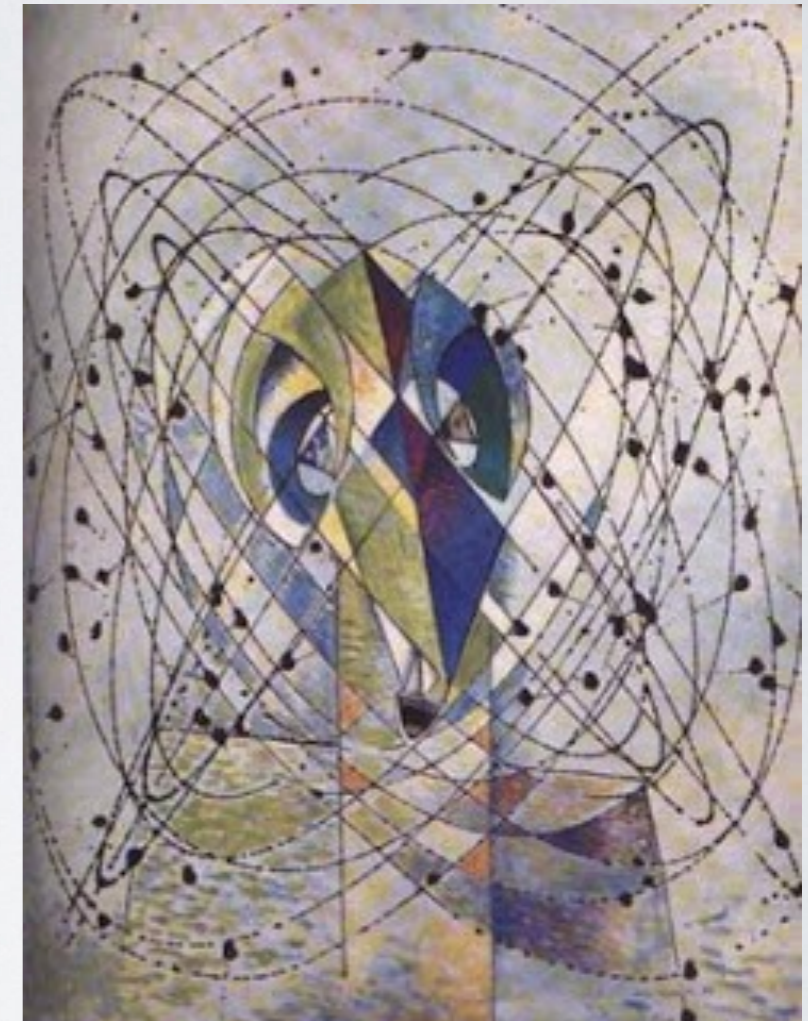
- Max Ernst (1891-1976)



Max Ernst



La Planète Affolée (1942)



Young Man Intrigued by the Flight of a Non-Euclidean Fly (1942, 1947)

# Abstract Expressionism: Action Painting

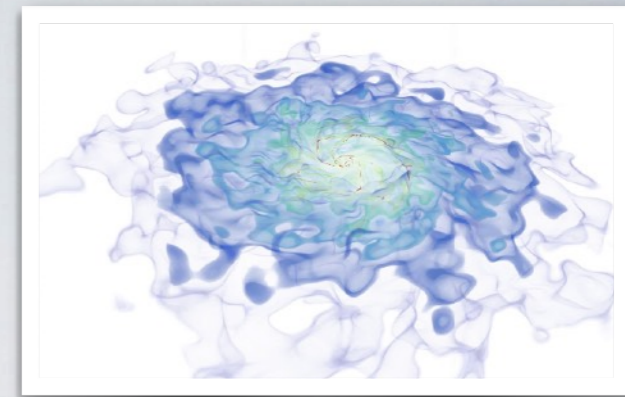
- Jackson Pollock (1912-1956; “drip period” 1947-1950)



Jackson Pollock



No. 5 (1948; sold at \$140 million in 2006)



# Forced Oscillation and Resonance

# Forced Oscillation and Resonance

- $\omega_d = \omega$  makes the velocity amplitude greatest. It also makes the displacement amplitude (approximately) greatest.



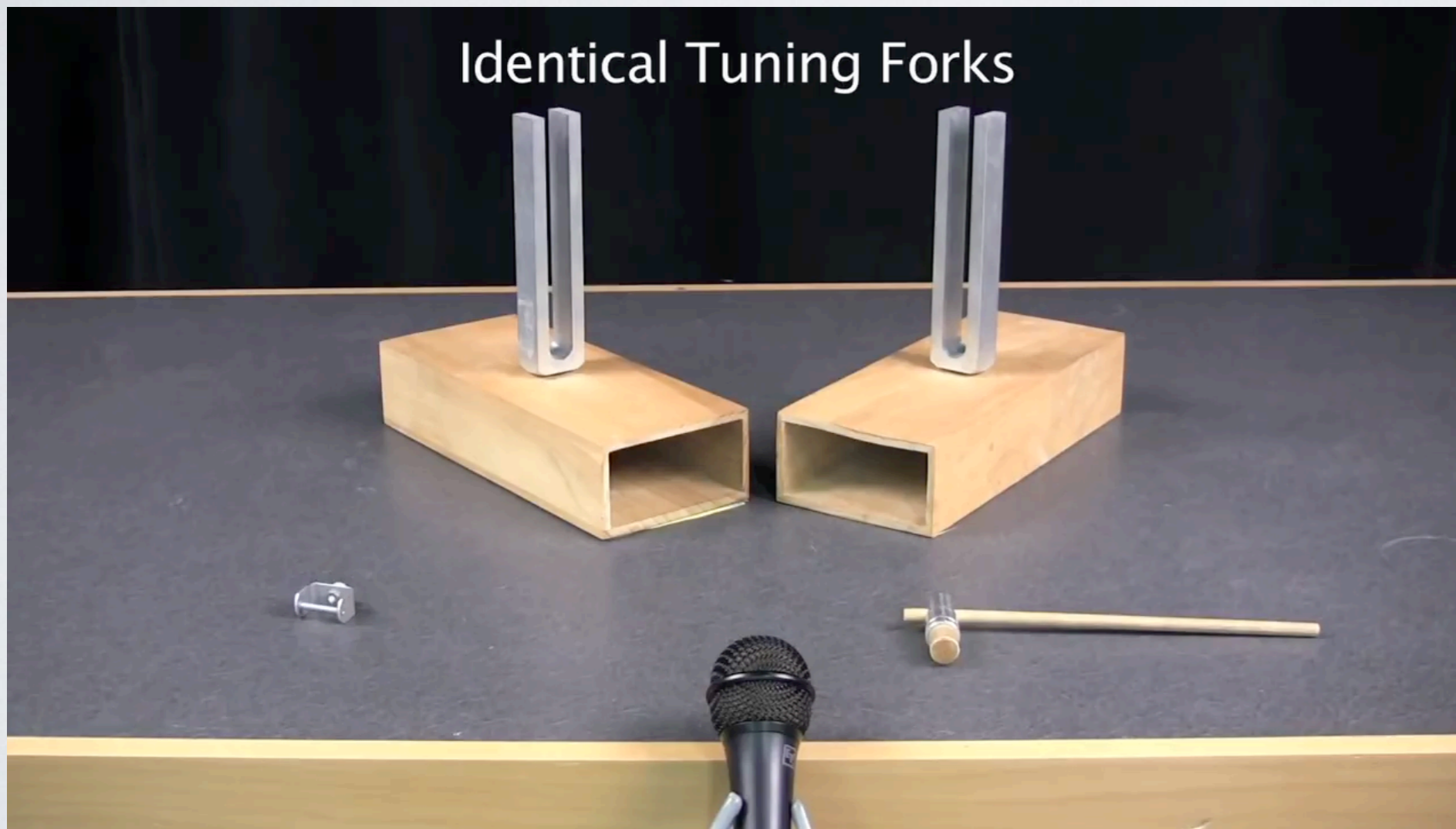
[www.youtube.com/watch?v=Qs9xv0XQTZs](http://www.youtube.com/watch?v=Qs9xv0XQTZs)

Eq.(3.60), Thornton & Marion

$$x_p(t) = \frac{A}{\sqrt{(\omega_0^2 - \omega^2)^2 + 4\omega^2\beta^2}} \cos(\omega t - \delta)$$

# Forced Oscillation and Resonance

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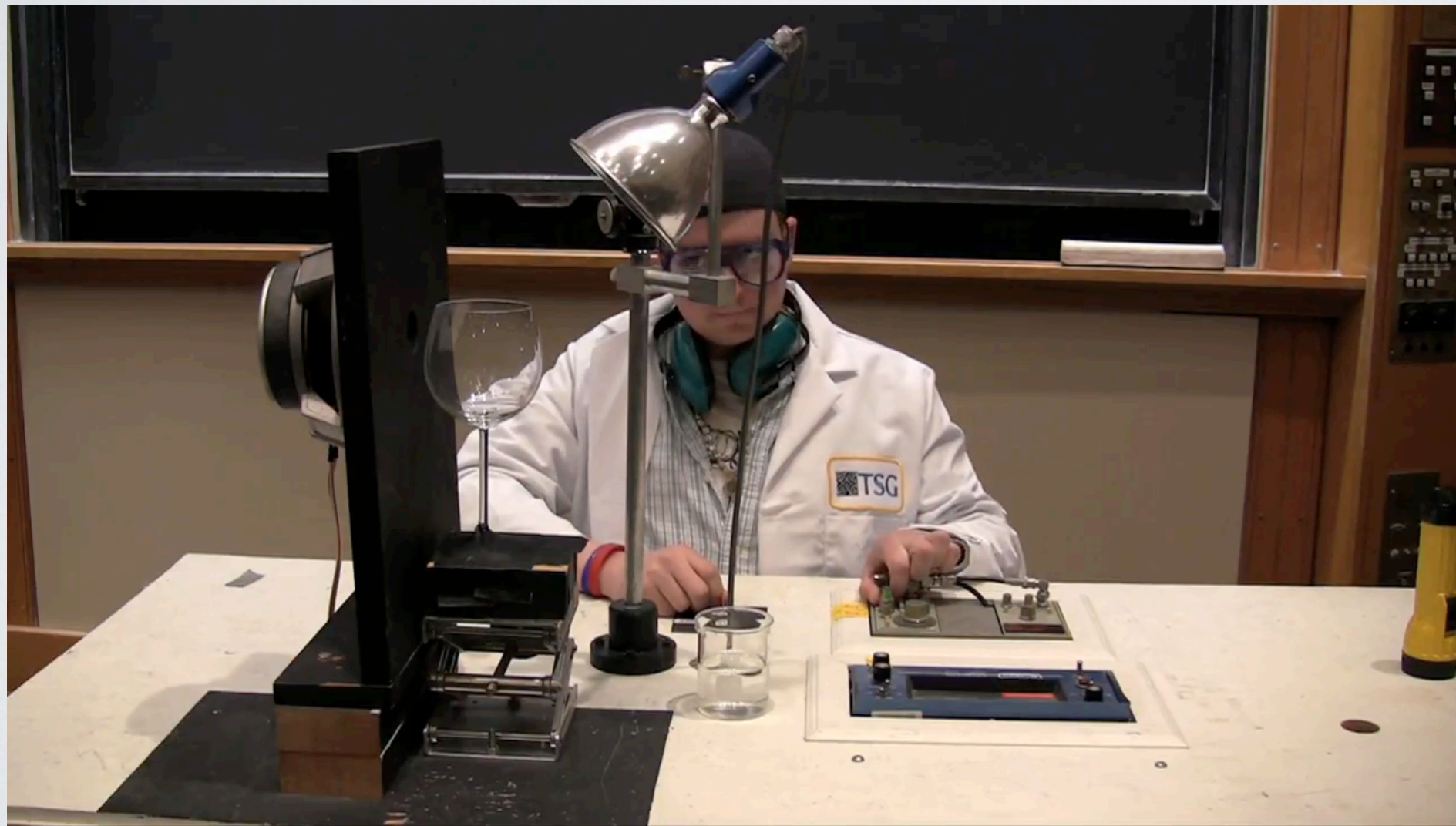
[www.youtube.com/watch?v=aCocQa2Bcuc](http://www.youtube.com/watch?v=aCocQa2Bcuc)

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[www.youtube.com/watch?v=0k0\\_dGBvg8g](http://www.youtube.com/watch?v=0k0_dGBvg8g)



p.422, Halliday & Resnick

# Forced Oscillation and Resonance

- $\omega_d = \omega$  makes the velocity amplitude greatest. It also makes the displacement amplitude (approximately) greatest.



Tacoma Narrows Bridge collapse (1940), [www.youtube.com/watch?v=3mclp9QmCGs](http://www.youtube.com/watch?v=3mclp9QmCGs)